

U.S. HISTORY

8th Grade 2019-2020



COURSE DESCRIPTION: The study of European settlement of North America and the role of geographic features within the early settlement of the Thirteen Colonies. The examination of political, cultural, and economic influences leading to the American Revolution. The development of the US and its government. The expansion of the US including domestic and foreign policies including issues that affected American Indians and African Americans. Major events and issues leading to the Civil War and the resulting era of Reconstruction. Tennessee history, government, and geography in context with US history will also be covered to illustrate the role our state played in American history.

Assignments and work projects will be completed during class time - with the exception of HONORS - who will have some outside required assignments such as Novel studies and written assignments All Class assignments will be posted on www.planbook.com and in [Aspen Classroom website](#)

** All class assignments will be listed on the board and will be reviewed with students.

** All work must be legible.

** Your work must be your own-copying another's work will result in a zero grade for both of you.

CBMS Grading Policy

Absent Work: Students will have 3 days (KCS policy) upon return to school to request a missed assignment. One day will be given for each day missed for completing make up work.

Grading

Each assignment will have a grade based on a point system:

Daily grade - this will include class participation, textbook assignments, class activities.

Group Projects

Individual Projects

Quizzes & Tests

*[Honors Novel Study](#) and [Interactive Notebook](#)

CLASSROOM RULES:

1. Be prepared for class - Bring textbook, all necessary materials to class everyday.
2. Be respectful to teacher and other students in class.
3. Raise your hand to speak.
4. Take restroom break - prior to class starting.
5. No cell phones allowed (Per KCS policy)

PLAGIARISM

According to Harbrace Handbook, 15th edition:

Plagiarism is defined as "presenting someone else's ideas, research, or opinion as your own without proper documentation, even if it has been rephrased." It includes, but is not limited to the following:

1. Copying verbatim all or part of another's written work;
2. Using phrases, figures, or illustrations without citing the source;
3. Paraphrasing ideas, conclusions, or research without citing the source;
4. Using all or part of a literary plot, poem, or film without attributing the work to its creator."

CONSEQUENCES OF PLAGIARISM

Plagiarism is a form of stealing and academic fraud. Students who are found guilty of plagiarism will have the option of either redoing the assignment within a specified time period and accepting a grade letter drop or taking a zero on the assignment. Parents should be involved in making the decision.

Board Policy I-431 Issued: 7/95 Revised 6/08

The Board affirms that it is essential that the teaching about religion—and not of a religion be conducted in a factual, objective, and respectful manner in accordance with the following:

Music, art, literature, or drama with a religious theme or basis are permitted as part of the curriculum for school-sponsored activities and programs, provided it is essential to the learning experience in the various fields of study and is presented objectively;

The emphasis on religious themes in the arts, literature, and history shall be only as extensive as necessary for a balanced and

comprehensive study of these areas. Such studies shall never foster any particular religious tenets or demean any religious beliefs; and

Student-initiated expressions to questions or assignments which reflect their beliefs or non-beliefs about a religious theme shall be accommodated. For example, students are free to express religious belief or non-belief in compositions, art forms, music, speech, and debate.



Knox County Grading Scale:

A = 93% to 100%

B = 85% to 92%

C = 75% to 84%

D = 70% to 74%

F = 0 to 69%

CLASS Materials Needed:

2 inch binder/or folder(for work)
Index cards for vocabulary and terms
2 glue sticks, pens (any color), colored pencils and notebook paper
Pencils
Spiral Notebook (for writing)



COMMUNICATION TOOLS:

Email:

tammie.edington@knoxschools.org

School Phone: 539-7891

Aspen: Please check on your student's grades in Aspen. I will update grades on a weekly basis. I post a lot of grades - so until I actually put in a number grade - it is not calculating as a zero(for a blank) - its just a way for you to see when an assignment is due.

For Mrs.Edington - classroom page website will be on www.planbook.com

Please check daily for class assignments and/or projects.

Audiovisual Resources: The following Audiovisuals are tied to and may be used to enhance our Curriculum Standards: Online: Discovery Education, National Geographic, Brain Pop, UCScout.org, Study.com, TNHistoryforKids.org, History Channel (Online Videos), Planet Earth, Crash Course US History, World Population, PBS and BBC, Heartland Series, National Parks videos, Scholastic, www.npr.org, How the States got Their Shape, HippoCampus.org, Teacher Tube/YouTube, historical video clips.

America: The Story of Us rated PG; History Channel Documentary

The Presidents not rated; History Channel Documentary

The Civil War: Box Series Not Rated; History Channel Documentary

The Men who built America & Frontier rated PG; History Channel Documentary

Liberty's Kids rated G; Gone With The Wind rated G

Module Topics:

Module 1: Colonization 1607-1750

Module 2: The American Revolution 1700-1783

Module 3: The New Nation 1775-1800

Module 4: Growth of a Young Nation 1800-1820

Module 5: Sectionalism & Reform 1790s-1850s

Module 6: The Jacksonian Era 1824-1840

Module 7: Expansion & Division of Nation 1820s-1860s

Module 8: The Civil War 1860-1865

Module 9: Reconstruction 1865-1877

For Knox County Curriculum and Standards:

<https://docs.google.com/document/d/1rmEOVqr2sELjnZh1QRuuvTOQLvP8cXLYdrQ4mqM5jMc/edit>